

## Literacy

In Literacy children will read Pirate Pool Party and write their own adventure story based on this. They will complete a unit on instructions. This will be linked to pirate and treasure activities as well as growing plants as part of our science topic. We will be writing poetry about pirates, including sea-shanties and nonsense poetry. We will read The Day the Crayons Quit and write letters and we will complete an explanation unit linked to science work on health. Alongside these text-based units we will be completing various spelling, punctuation and grammar activities. The reading and SPAG SATs tests will be taking place over a two week period in May.

## Numeracy Using the Power Maths Scheme

Unit 1 - fractions

Unit 2- Time

Unit 3- Position and direction

Unit 4- Statistics

Unit 5- Problem-solving and efficient methods

**Science - Living things and their habitats**-Children will learn the terms living and non-living and sort things accordingly. They will explore and make simple food chains. They will explore the school grounds and make careful observations and recording. They will investigate micro-habitats and plan and carry out a fair test investigation involving woodlice. **Plants and living things**- Children will learn about the different parts and functions of plants. They will identify and observe plants in the school grounds. They will grow their own plants and care for these. They will investigate what plants need to grow healthily. They will understand the difference between seeds and bulbs.

**ICT Summer term 1 - Sequencing simple algorithms** (continued from spring term 2) Children will predict and investigate route-based programs to answer numerous challenges. Some tasks will require children to modify route-based programs and make their own route-based programs.

**Summer term 2- Collecting, organising and presenting data.** Children will gain a better understanding of interpreting data from a chart using JIT 'Chart' and 'Pictogram' tools. They will learn to gather opinions using the j2vote software and present the findings.

## Geography

Children will be learning to read maps, globes and atlases. We will locate where some of the most famous pirates and sailors sailed. We will be able to name and recognise different countries, continents and oceans. We will make our own treasure maps by learning about keys, symbols and grid references. We will complete orienteering exercises in the school grounds, using compasses. We will be using ICT software to create maps.

## PSHE and RSE

Health and Well-being 'Healthy Me'  
(Digital Well-being)

Changing Me

## Music

Sea shanties, KS1 Singing,  
Musical devices- conjunct  
melodies, disjunct melodies,  
imitation, sequence, riffs  
and drone.

## Art/ DT.

**Textiles- Making puppets**, link this to creating pirate puppets and fantasy creatures from the sea (mermaids). **Pirate Paddy's Packed Lunch Problems**- Plan and design a lunchbox then make it, test and evaluate it. Explore ways to strengthen and stiffen materials to create a firmer structure. Iced sea biscuits.

## History

Chn will learn about the lives of sailors and pirates in the past. We will explore the history of the Royal Navy, including some of the most famous admirals and their enemies. We will research life on board a pirate ship by looking at stories and evidence of what life at sea was like hundreds of years ago. We will research famous pirates from the past and create fact-files about them.

**Enterprise-** Invite parents and grandparents into school to work alongside the children in sewing and decorating a felt puppet in the style of either a sailor, pirate or mermaid.

**P.E.**- Teamwork/ Striking and fielding unit (cricket/ rounders) Athletics, Sports Day practise and event.

**Using the Outside Environment.** Make treasure maps and bury treasure in school grounds for other classes to find. Treasure hunt- use clues around school grounds to find letters to spell out a famous pirate's name!

**MFL** -school and classroom objects. We will be learning the name of various classroom objects and know about the school day in France.

**RE Ceremonies-** To explore what a ceremony is and find out about various ceremonies in different religions including Islam, Judaism =, Sikhism and Hinduism.  
**Places of Worship**- Children reflect on special places that are significant to them. They will learn about different places of worship in others religions and why they are so important to the people attending them.

# Treasure- Year 2