



English Curriculum

Skills Progression in Spoken Language



Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>1. Listening Skills</p> <ul style="list-style-type: none"> Listen to others in a range of situations and usually respond appropriately. 	<p>1. Listening Skills</p> <ul style="list-style-type: none"> Listen carefully and respond with increasing appropriateness to what has been said. 	<p>1. Listening Skills</p> <ul style="list-style-type: none"> Listen carefully in a range of different contexts and usually respond appropriately to both adults and their peers. 	<p>1. Listening Skills</p> <ul style="list-style-type: none"> Listen carefully in a range of different contexts and usually respond appropriately to both adults and their peers. 	<p>1. Listening Skills</p> <ul style="list-style-type: none"> Listen carefully, making timely contributions and asking questions that are responsive to others' ideas and views. 	<p>1. Listening Skills</p> <ul style="list-style-type: none"> Make improvements based on constructive feedback on their listening skills.
<p>2. Following Instructions</p> <ul style="list-style-type: none"> Understand instructions with more than one point in many situations. 	<p>2. Following Instructions</p> <ul style="list-style-type: none"> Fully understand instructions with more than one point in many situations and independently seek clarification when a message is not clear. Attempt to follow instructions before seeking assistance. 	<p>2. Following Instructions</p> <ul style="list-style-type: none"> Follow instructions in a range of unfamiliar situations. Recognise when it is needed and ask for specific additional information to clarify instructions 	<p>2. Following Instructions</p> <ul style="list-style-type: none"> Follow complex directions / multi-step instructions without the need for repetition. 	<p>2. Following Instructions</p> <ul style="list-style-type: none"> Follow complex directions / multi-step instructions without the need for repetition. 	<p>2. Following Instructions</p> <ul style="list-style-type: none"> Follow complex directions / multi-step instructions without the need for repetition.

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<p>3 Speaking for a Range of Purposes</p> <ul style="list-style-type: none"> Organise their thoughts into sentences before expressing them. Describe their immediate world and environment. Retell simple stories and recounts aloud. 	<p>3 Speaking for a Range of Purposes</p> <ul style="list-style-type: none"> Talk about themselves clearly and confidently. Verbally recount experiences with some added interesting details. Offer ideas based on what has been said by others. 	<p>3 Speaking for a Range of Purposes</p> <ul style="list-style-type: none"> Organise what they want to say so that it has a clear purpose. Begin to give descriptions, recounts and narrative retellings with added details to engage listeners. 	<p>3 Speaking for a Range of Purposes</p> <ul style="list-style-type: none"> Give descriptions, recounts and narrative retellings with specific details to actively engage listeners. Debate issues and make their opinions on topics clear. Adapt their ideas in response to new information. 	<p>3 Speaking for a Range of Purposes</p> <ul style="list-style-type: none"> Participate in debates / arguments and use relevant details to support their opinions. Give well-structured descriptions, explanations and presentations for different purposes. Articulate and justify arguments and opinions with confidence. 	<p>3 Speaking for a Range of Purposes</p> <ul style="list-style-type: none"> Communicate confidently across a range of contexts and to a range of audiences. Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas. Make reference back to original thoughts when opinions change and give reasons for
<p>4. Asking and Answering Questions</p> <ul style="list-style-type: none"> Begin to ask questions that are linked to the topic being discussed. Answer questions on a wider range of topics 	<p>4. Asking and Answering Questions</p> <ul style="list-style-type: none"> Show that they are following a conversation by asking relevant questions. Answer questions using clear sentences. Begin to give reasoning behind their answers when prompted. 	<p>4. Asking and Answering Questions</p> <ul style="list-style-type: none"> Ask questions that relate what was presented to them. Begin to offer support for their answers to questions with justifiable reasoning 	<p>4. Asking and Answering Questions</p> <ul style="list-style-type: none"> Generate relevant questions to ask a specific speaker in response to what has been said. Regularly offer answers that are supported with justifiable reasoning. 	<p>4. Asking and Answering Questions</p> <ul style="list-style-type: none"> Ask questions which deepen conversations and/or further their knowledge. Understand how to answer questions that require more detailed answers and justification. 	<p>4. Asking and Answering Questions</p> <ul style="list-style-type: none"> Regularly ask relevant questions to extend their understanding and knowledge. Articulate and justify answers with confidence in a range of situations

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<p data-bbox="114 196 418 260">5. Vocabulary and Standard English</p> <ul data-bbox="107 292 427 564" style="list-style-type: none"> <li data-bbox="107 292 427 432">• Use appropriate vocabulary to describe their immediate world and feelings. <li data-bbox="107 464 427 564">• Think of alternatives for simple vocabulary choices. 	<p data-bbox="450 196 754 260">4. Vocabulary and Standard English</p> <ul data-bbox="450 292 770 906" style="list-style-type: none"> <li data-bbox="450 292 770 432">• Begin to use subject-specific vocabulary to explain, describe and add detail. <li data-bbox="450 464 770 604">• Suggest words or phrases appropriate to the topic being discussed. <li data-bbox="450 636 770 777">• Start to vary language according to the situation between formal and informal. <li data-bbox="450 809 770 906">• Usually speak in grammatically correct sentences. 	<p data-bbox="788 196 1093 260">4. Vocabulary and Standard English</p> <ul data-bbox="788 292 1108 895" style="list-style-type: none"> <li data-bbox="788 292 1108 432">• Use vocabulary that is appropriate to the topic and/or the audience. <li data-bbox="788 464 1108 719">• Recognise powerful vocabulary in stories/ texts that they read or listen to and begin to try to use these words and phrases in their own talk. <li data-bbox="788 751 1108 895">• Use subject-specific vocabulary to explain, describe and add detail. 	<p data-bbox="1126 196 1431 260">4. Vocabulary and Standard English</p> <ul data-bbox="1126 292 1447 799" style="list-style-type: none"> <li data-bbox="1126 292 1447 472">• Begin to know and use language that is acceptable in formal and informal situations. <li data-bbox="1126 504 1447 799">• Recognise powerful vocabulary in stories/ texts that they read or listen to, building these words and phrases into their own talk in an appropriate way. 	<p data-bbox="1464 196 1769 260">4. Vocabulary and Standard English</p> <ul data-bbox="1464 292 1785 761" style="list-style-type: none"> <li data-bbox="1464 292 1785 512">• Know and use language that is acceptable in formal and informal situations with increasing confidence. <li data-bbox="1464 544 1785 761">• Continue to develop powerful vocabulary in stories/ texts that they read or listen to, into their own talk in an appropriate way. 	<p data-bbox="1803 196 2107 260">4. Vocabulary and Standard English</p> <ul data-bbox="1803 292 2123 895" style="list-style-type: none"> <li data-bbox="1803 292 2123 512">• Always use adventurous and ambitious vocabulary in speech, linked to the topic, audience and purpose <li data-bbox="1803 544 2123 684">• Speak audibly, fluently and with a full command of Standard English in all situations. <li data-bbox="1803 716 2123 895">• Use a broad, deep and rich vocabulary to discuss abstract concepts/wide range of topics
<p data-bbox="107 941 421 967">6 Participating in Discussions</p> <ul data-bbox="107 999 418 1390" style="list-style-type: none"> <li data-bbox="107 999 418 1101">• Recognise when it is their turn to speak in a discussion. <li data-bbox="107 1133 418 1390">• Recognise that different people will have different responses and that that these are as valuable as their own opinions and ideas 	<p data-bbox="450 941 763 967">5 Participating in Discussions</p> <ul data-bbox="450 999 770 1522" style="list-style-type: none"> <li data-bbox="450 999 770 1139">• Give enough detail to hold the interest of other participants in a discussion. <li data-bbox="450 1171 770 1311">• Engage in meaningful discussions that relate to different topic areas. <li data-bbox="450 1343 770 1522">• Remain focused on a discussion and be able to recall the main points when questioned. 	<p data-bbox="788 941 1102 967">5 Participating in Discussions</p> <ul data-bbox="788 999 1108 1426" style="list-style-type: none"> <li data-bbox="788 999 1108 1254">• Engage in discussions, making relevant points or asking relevant questions to show they have followed a conversation. <li data-bbox="788 1286 1108 1426">• Take account of the viewpoints of others when participating in discussions. 	<p data-bbox="1126 941 1440 967">5 Participating in Discussions</p> <ul data-bbox="1126 999 1447 1484" style="list-style-type: none"> <li data-bbox="1126 999 1447 1254">• Engage in discussions, making relevant points and ask for specific additional information or viewpoints from other participants. <li data-bbox="1126 1286 1447 1350">• Begin to challenge opinions with respect. <li data-bbox="1126 1382 1447 1484">• Engage in meaningful discussions in all areas of the curriculum. 	<p data-bbox="1464 941 1778 967">5 Participating in Discussions</p> <ul data-bbox="1464 999 1785 1503" style="list-style-type: none"> <li data-bbox="1464 999 1785 1254">• Develop, agree to and evaluate rules for effective discussion; follow their own rules in small groups and whole-class conversations. <li data-bbox="1464 1286 1785 1503">• Ask questions, offer suggestions, challenge ideas and give opinions in order to take an active part in discussions. 	<p data-bbox="1803 941 2116 967">5 Participating in Discussions</p> <ul data-bbox="1803 999 2123 1426" style="list-style-type: none"> <li data-bbox="1803 999 2123 1254">• Consider and evaluate different viewpoints, adding their own interpretations and building on the contributions of others. <li data-bbox="1803 1286 2123 1426">• Offer an alternative explanation when others do not understand.

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<p>7 Performance and confidence</p> <ul style="list-style-type: none"> Organise their thoughts into sentences before expressing them. Describe their immediate world and environment. Retell simple stories and recounts aloud. 	<p>7 Performance and confidence</p> <ul style="list-style-type: none"> Speak confidently within a group of peers so that their message is clear. Practise and rehearse reading sentences and stories aloud. Take on a different role in a drama or role play and discuss the character's feelings. Recognise that sometimes speakers talk differently and discuss reasons why this might happen 	<p>7 Performance and confidence</p> <ul style="list-style-type: none"> Rehearse reading sentences and stories aloud, taking note of feedback from teachers / peers. Speak regularly in front of large and small audiences. Participate in role play tasks, showing an understanding of the character by choosing appropriate words and phrases to indicate a person's emotions 	<p>7 Performance and confidence</p> <ul style="list-style-type: none"> Use intonation when reading aloud to emphasise punctuation. Practise and rehearse sentences and stories, gaining feedback on performance from teachers and peers. Take on a specific role in role-play / drama activities and participate in focused discussion while remaining in character. 	<p>7 Performance and confidence</p> <ul style="list-style-type: none"> Narrate stories with intonation and expression to add detail and excitement for the listener. Use feedback from peers and teachers (and from observing other speakers) to make improvements to their performance. Combine vocabulary choices, gestures and body movement to take on and maintain the role of a character. 	<p>7 Performance and confidence</p> <ul style="list-style-type: none"> Participate confidently in a range of different performances, role play exercises and improvisations Gain, maintain and monitor the interest of the audience. Select and use appropriate registers for effective communication.