

### Science

Rocks and Soils.  
Science investigations.

### Music

Ukulele  
Entrust

### PE

Striking and  
Fielding Games.  
Athletics

### ICT

#### Computer Science

*The children will be Writing a program using j2code tools. This unit will also look at debugging sequences of code.*

#### Internet Safety

Research for our topic.

### English

- Adventure and Mystery
- Instructions
- Chronological Reports
  - Plays
- Grammar and Spelling
- Assessment week

**Specific Book Studies (these cover a range of fiction and non-fiction reading and writing opportunities)**

- Stone Age Boy - Satoshi Kitamura.
- Blue John- Berlie Doherty
- Under Your Feet- RHS
- Flotsam- David Weisner

### RE

Religious Leaders-Who are some of the key religious leaders? What makes them and others good leaders? What qualities do they have? How can we show leadership?

Creation Stories-The children will learn about stories from faith traditions about the beginning of the world. They will explain why they are still important to faith communities today.



### PSHE RSE

Healthy Me.  
Changing Me.

### Art & DT

Stone Age Art.  
Seasonal Foods.

### MFL

French

### History & Geography

In History, children learn about life in Britain from the Stone Age to the Iron Age. As well as understanding the chronology of this fascinating time, children will learn about the food, religion, homes, technology and art and how each of these areas developed and changed over time.

In Geography, we will be learning about volcanoes and earthquakes. Answering the questions- Where are they in the World? Are there any patterns to where they are? How are volcanoes formed? What happens when they erupt?

### Maths

Maths - Power Maths Scheme

#### Money

Add and subtract amounts of money to give change, using both £ and p in practical contexts.

#### Time

Tell and write the time from an analogue clock; 12-hr & 24hr

#### Angles and Shape and their properties

Identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Draw, identify and describe 2-D shapes and create, identify and describe 3D shapes

Recognise that angles are a property of shape or a description of a turn

#### Statistics

Interpreting and presenting data using bar charts, pictograms and tables.