

Literacy

Children will continue to develop their reading and writing skills through daily phonics and shared reading sessions. They will apply this knowledge through adult led tasks and continuous provision opportunities.

Examples of reading and writing will include poems and rhymes, retelling traditional stories, character descriptions.

Physical Development

Gross Motor Skills: Children will play games that involve working co operatively in a small team, using a range of equipment and skills.

After half term, the children will take part in a mini-Olympics unit, participating in activities such as athletics, throwing/aiming at a target and different types of jumps.

Communication & Language

Speaking & Listening: Children will develop skills through engaging in whole class and small group story time sessions. They will be encouraged to participate in discussions about stories, offering their own ideas and linking story events to their own experiences.

Our class texts this term are as follows:

Summer 1: The Runaway Chapati, Handa's Surprise, The Very Hungry Caterpillar

Summer 2: Cinderella, The Three Little Pigs, The Little Red Hen

Personal, Social & Emotional Development

Summer 1: (Healthy Me) Talking about ways to keep a healthy mind and body. Happy teeth activities.

Summer 2: (Changing Me) The Growing Story. Talk about how the children have changed since they were babies. What can you do now? Reflect on achievements from over the year and.

Reception Class

Spring Term Topic Web (2022-23)

Summer 1: Around the World

Summer 2: Once upon a Time

This term children will learn to...

French

Children play number games and learn names for different body parts.

After half term, children will learn about vocabulary related to holidays and seaside.

Mathematics

Number and numerical patterns: Children will extend their knowledge of number and place value by counting to and from 20. They will explore number patterns such as odds/evens and double/halves and how quantities can be distributed evenly.

Measure: Children will explore volume and capacity.

Time: Sequencing events that occur in a day, begin to recognise units of time e.g. what can you do in one minute?

Expressive Arts and Design

Creating with Materials: Children will have access to a range of art activities and craft area resources as part of their daily continuous provision. They will be encouraged to experiment with different techniques such as printing, collage, drawing and painting to produce representations of the life cycles of butterfly/frog. Children will use a range of craft materials to design and make houses for the 3 pigs.

Being Imaginative and Expressive: Musical stories: Children will take part in a unit of musical activities based on traditional tales and songs where pupils learn that music and instruments can be used to convey moods or portray characters.

Understanding the World

People, Culture and Communities: (Caring for Creation)

Children will learn to understand some similarities between what life is like in this country compared to some other counties, e.g. climate, animals. Simple map work.

The Natural World: Children will make simple observations of plants and animals. They will learn about the lifecycle of a butterfly and frog.