

Literacy

Children will continue to develop their reading and writing skills through daily phonics and shared reading sessions. They will apply this knowledge through adult led tasks and continuous provision opportunities.

Examples of writing activities will include; party lists, invitations, sentence building and story scribing/writing.

Personal, Social & Emotional Development

Spring 1: (Dreams and Goals) Children will reflect on their achievements so far this year, through sharing learning journey work and move on to setting simple targets (NY resolutions) for themselves.

Spring 2: (Building Positive Relationships) Children will share examples of friendly/kind behaviour through discussion and stories and discuss ways of being a 'good friend' to others.

Expressive Arts and Design

Creating with Materials: Children will have access to a range of art activities and craft area resources as part of their daily continuous provision. They will be encouraged to experiment with different techniques such as printing, collage, drawing and painting to produce 'wintery scene' pictures. Children will also draw and paint pictures of bears and other wild animals, looking closely at color and pattern.

Being Imaginative and Expressive: Children will practise moving in time to music and explore with musical instruments. Children will perform a Chinese New Year dance.

Physical Development

Gross Motor Skills: Children will learn to perform a range of rolls including teddy bear roll, egg roll and pencil roll. They will practice joining their rolls in a simple sequence.

After half term, children will develop ball skills and play games that involve throwing, catching and kicking.

Reception Class

Spring Term Topic Web (2022-23)

Spring 1: Birthdays and Celebrations

Spring 2: Bears

This term children will learn to...

French

Children will play counting games and learn how to say number names.

After half term, children will learn colours and find out about Easter traditions.

Communication & Language

Speaking & Listening: Children will develop skills through engaging in whole class and small group story time sessions. They will be encouraged to participate in discussions about stories, offering their own ideas and linking story events to their own experiences.

Our class texts this term are as follows:

Spring 1: Kipper's Birthday, The Toys' Party, The Chinese New Year

Spring 2: Peace At Last, Goldilocks and The Three Bears, Can't you Sleep Little Bear, Non-fiction texts relating to bears.

Mathematics

Number and numerical patterns: Children will deepen their understanding of number to 10, including counting to 10 and beyond, comparing quantities up to 10 and begin to recall some number bonds to 10.

Measure: Children will explore with length, height and distance.

Pattern: Children will make and repeat simple patterns

Understanding the World

People, Culture and Communities: (Church weddings and celebrations) Share experiences of wedding ceremonies that children may have celebrated. Children will learn about The Chinese New Year festival and how people all over the world celebrate this. They will also find out about Spring (New Life) and Easter traditions.

The Natural World: Winter through to spring - seasonal changes. Freezing and melting investigations.

Past and Present: Comparing toys now and then (Bears)