

## Action Plan for English 2022/23

The action plan for our curriculum this year will focus on the following key areas:

- 1) Develop reading areas and reading resources in classrooms and create wider school links for reading for pleasure.
- 2) Ensure the teaching and progression of spoken language and vocabulary across school promotes high quality spoken language.
- 3) Monitor the implementation of the new FFT phonics for Reception and Key stage 1.
- 4) Develop a whole school process approach to the teaching of writing.

Objectives	Actions	Timescale	Cost	Monitoring / Impact
1) Develop reading areas and reading resources in classrooms	<ul style="list-style-type: none"> <li>• Create a log of current books in school</li> <li>• Order new texts relevant to topics ensuring a broad range of text types</li> <li>• Introduce the Resource Web online topic book resource</li> <li>• Support staff in creating an inspiring and welcoming reading area</li> </ul>	Autumn 2022	<ul style="list-style-type: none"> <li>• TBC Whole school book order</li> <li>• Resource Web online resource £300 PA</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil Voice</li> <li>• HT- English monitoring Autumn 1</li> </ul> <p>Children will read independently and for pleasure and develop a long-term motivation to read.</p>
1) Create wider school links for reading for pleasure.	<ul style="list-style-type: none"> <li>• Visit from an author/poet</li> <li>• Visits/ links with local library</li> <li>• Involve parents and carers with reading for pleasure projects</li> <li>• Develop the use of the school website as a platform for links with parents/carers/ member of the local community regarding reading for pleasure.</li> </ul>	Beginning in the Autumn term and ongoing throughout the year	<ul style="list-style-type: none"> <li>• £410 Poet visitor</li> <li>• Management time x 1 (NM)</li> <li>• Staff meeting x 1</li> </ul>	<p>Children will read independently and for pleasure and develop a long-term motivation to read.</p>
2) Ensure the teaching and progression of spoken language and vocabulary across school promotes high quality spoken language.	<ul style="list-style-type: none"> <li>• Review what is already in place for the teaching and progression of spoken language and vocabulary across school.</li> <li>• Create a consistent approach to teaching new vocabulary.</li> <li>• Ensure teaching allows for open ended discussion that enables pupils to explore and deepen their understanding of their acquired vocabulary.</li> </ul>	Spring 2023	<ul style="list-style-type: none"> <li>• Management time x 1 (NM)</li> </ul>	<ul style="list-style-type: none"> <li>• Staff questionnaire</li> <li>• MTP</li> </ul> <p>Children will have the skills to be articulate and effective communicators. Children will have a broad receptive and expressive vocabulary.</p>

	<ul style="list-style-type: none"> <li>• Ensure that in all subject areas the key vocabulary to be taught in all subject areas is highlighted.</li> </ul>			
3) To support the implementation of the new FFT phonics for Reception and Key stage 1.	<ul style="list-style-type: none"> <li>• Ensure staff receive relevant training and have access to the materials needed to deliver the lessons.</li> <li>• Support staff to use planning materials to deliver the phonics programme daily.</li> <li>• Sign up to reading assessment</li> </ul>	Beginning in the Autumn term and ongoing throughout the year	<ul style="list-style-type: none"> <li>• Management time x1 (NA)</li> </ul>	<ul style="list-style-type: none"> <li>• Formative reading assessments to take place for 10 minutes each half term</li> </ul> <p>Children will make good progress in reading and will have the reading skills to be confident and fluent readers by the end of KS1.</p>
4) Develop a whole school process approach to the teaching of writing.	<ul style="list-style-type: none"> <li>• Review and update the progression map for grammar and sentence types.</li> <li>• Work with staff to develop a Westlands approach to developing independent and effective writers.</li> <li>• Ensure that the teaching in EYFS and KS1 enables children to transcribe with accuracy and automaticity by the end of KS1.</li> </ul>	Summer 2023	<ul style="list-style-type: none"> <li>• Staff meeting x 1</li> <li>• Management x 1 (NM)</li> </ul>	Children will be equipped with the knowledge and skills to be confident and motivated writers.